

**THE ENGLISH NEED ANALYSIS OF *BAHASA INDONESIA*
STUDENTS AT UNIVERSITY OF MUHAMMADIYAH
MALANG**

THESIS



By :

EKA SAKTI PRASATYA

201110100311077

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2019

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THESIS**

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2019**

This thesis is written by Eka Sakti Prasatya was approved on January 16, 2019

By:

Advisor II,



Santi Prastiyowati, S.Pd, M.Pd

Advisor I,



Dr. Masduki, M.Pd

This thesis was defended in front of the examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang and
accepted as one of the requirements to achieve Sarjana Degree
in English Language Education

On January 16, 2019

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang



Dean,

Dr. Poucojari Wahyono, M.Kes.

Examiners :

1. Dr. Sri Hartiningsih, M.M.
2. Erlyna Abidasari, S.Pd., M.A., M.Ed.
3. Dr. Masduki, M.Pd.
4. Santi Prastiyowati, S.Pd., M.Pd.

Signatures:

1.

2.

3.

4.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, January 16, 2019



Eka Sakti Prasatya



MOTTOS

“Barang siapa yang bersungguh – sungguh, sesungguhnya kesungguhan itu
adalah untuk kebaikan dirinya sendiri”.

(QS. Al-Ankabut: 6)

“O my Lord! Increase me in knowledge”.

(QS. Taha: 114)

“Language is the key to heart of people”.

(Ahmed Deedat)

DEDICATIONS

I dedicated this thesis to

My beloved father Syamsul Kurnain A.Md

My beloved mother Wati

My beloved grandparents from the both side

My lovely little sister Novie Rachma Kurniati and her husband (Madnur)

My younger brother Reza Rojali

My sweetest little niece Ghika Nurviati

and all of my bestfriends

THE ENGLISH NEED ANALYSIS OF *BAHASA INDONESIA* STUDENTS AT UNIVERSITY OF MUHAMMADIYAH MALANG

ABSTRACT

The purposes of this research are to investigate the present needs and the target needs of *Bahasa Indonesia* students in the University of Muhammadiyah Malang. The research problem that is being raised by the researcher in this research is what are the students' desire toward the ESP course that they had taken and the English language itself. The method used in this research is quantitative survey research. The population of this research was *Bahasa Indonesia* students in the University of Muhammadiyah Malang and the sample was the third-semester students of *Bahasa Indonesia* Department which consisted of 84 students. This study used closed-form questionnaire.

Based on the result of this research, it was found that the students' present need is that they need English in the areas of English for Academic Purposes (EAP). The target need of the students is that they will need English in the areas of English for Occupational Purposes (EOP). It is suggested that the English for Occupational Purposes (EOP) and English for Academic Purposes (EAP) to be added to the ESP materials for *Bahasa Indonesia* students to the limited extent. It is also recommended for the ESP lecturers to use learner-centered approach in the teaching learning process and to create more activities for the improvement of *Bahasa Indonesia* students' speaking skill.

Key words: *ESP, Needs Analysis, Bahasa Indonesia students.*

Advisor I



Dr. Masduki, M.Pd

The researcher



Eka Sakti Prasatya

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Alhamdulillah, all praise be to Allah the one and only, for all the blessings and the strength that He has given to the researcher in completing this thesis. The last prophet of Allah SWT, Muhammad (peace be upon him) as the blessing for the universe that has led the world to the lightness.

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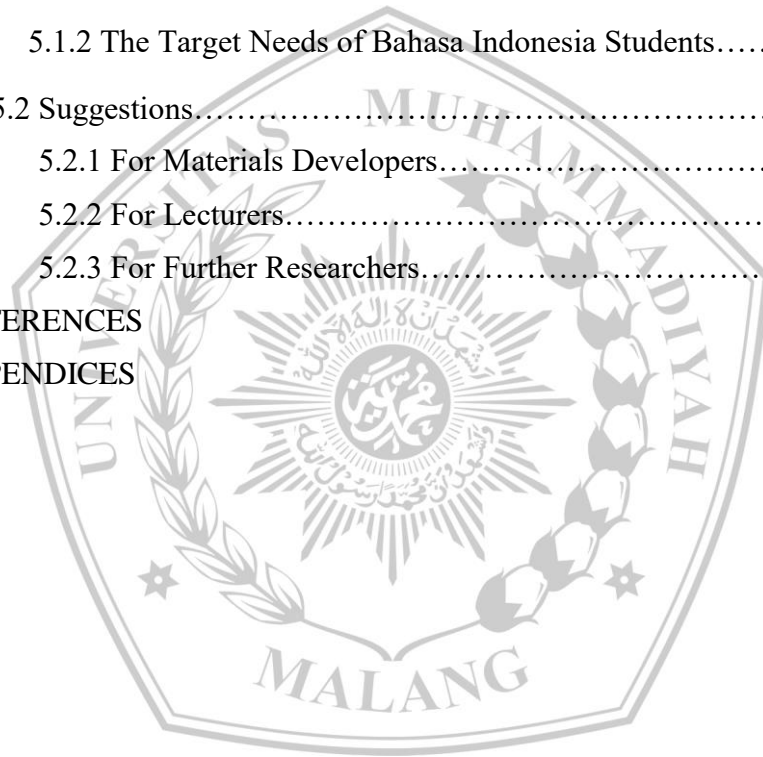


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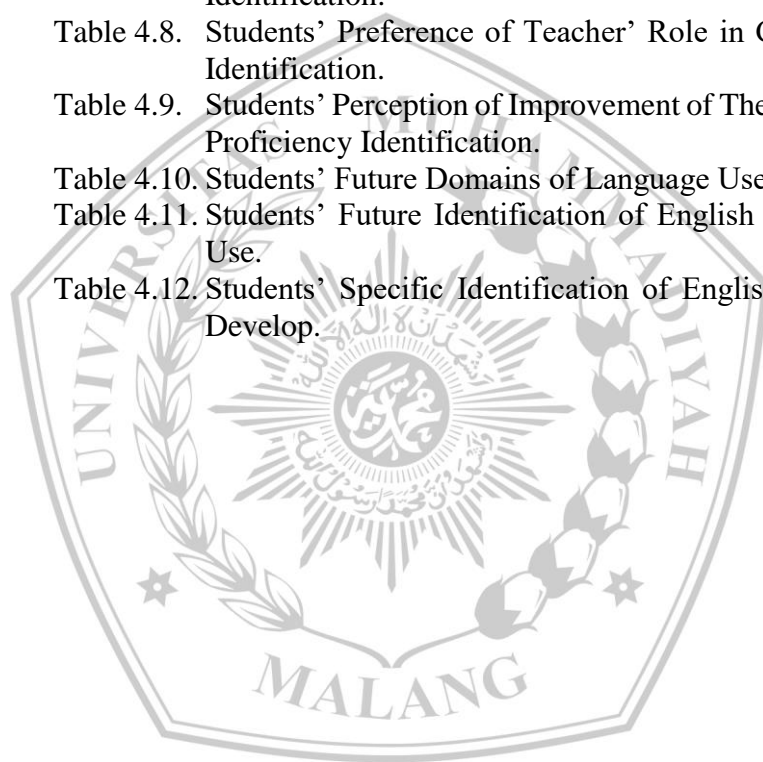
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APPENDIX I

QUESTIONNAIRE

Petunjuk:

1. Bacalah dengan seksama sebelum anda menjawab
2. Berilah tanda (x) tepat di depan jawaban yang anda anggap tepat sesuai dengan keadaan sebenarnya (tidak ada jawaban yang benar atau salah/pilih satu jawaban saja).
3. Jawaban tidak mempengaruhi nilai akademik anda.

1. Mengapa anda perlu mempelajari bahasa inggris?	
Jenjang pendidikan yang lebih tinggi	
Kesuksesan untuk profesi dimasa depan	
Berkomunikasi dengan pendatang dari luar negeri	
Berkomunikasi dengan teman dan keluarga	
Lainnya	

2. Kapan anda menggunakan bahasa inggris?	
Saat belajar	
Saat bersosialisasi	
Saat di rumah	
Lainnya	

3. Di masa mendatang saya akan menggunakan bahasa inggris untuk?	
Jenjang pendidikan yang lebih tinggi	
Pekerjaan/karir	
Bersosialisasi	
Saat berada dirumah	
Lainnya	

4. Apakah anda menginginkan bahasa inggris dihapus dari kurikulum karena tidak membantu dalam memenuhi kebutuhan bahasa inggris anda?	
Sangat tidak setuju	
Tidak setuju	

Netral	
Setuju	
Sangat setuju	

5. Apakah menurut anda jika tingkat bahasa inggris seorang pelajar rendah dapat berdampak	
Berdampak baik bagi akademiknya	
Berdampak buruk bagi akademiknya	
Tidak berdampak sedikitpun	

6. Apakah teman – teman anda di kelas mengalami kesulitan dalam mempelajari mata kuliah tertentu yang/ yang sebagian menggunakan bahasa inggris karena profisiensi bahasa inggris yang rendah?	
Sebagian besar sangat kesulitan	
Sebagian kecil mengalami sedikit kesulitan	
Tidak ada kesulitan sedikitpun	

7. Skill – skill manakah yang ditekankan di dalam kelas ESP I dan II?	
Reading	
Grammar	
Vocabulary	
Writing	
Speaking	
listening	

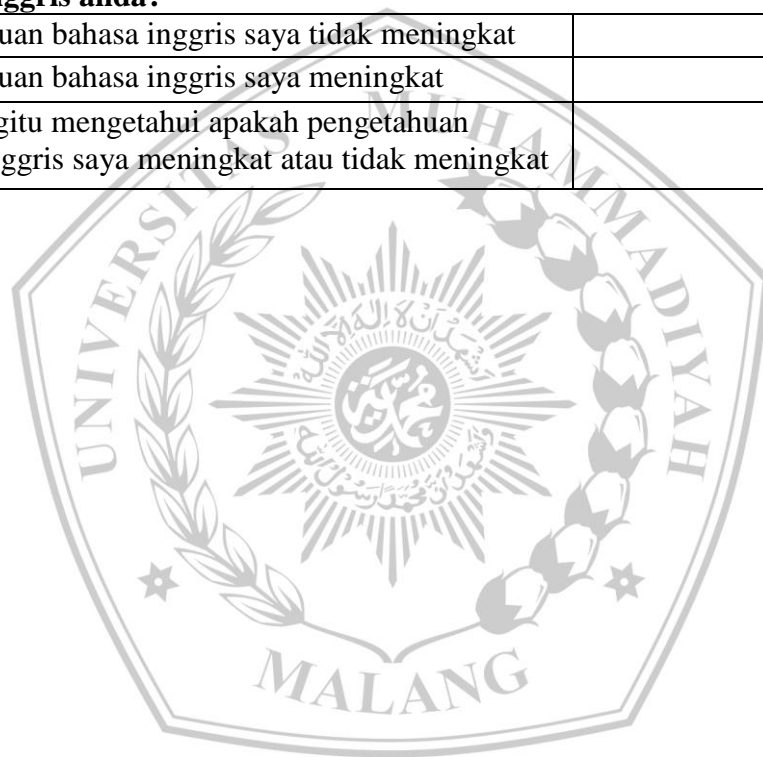
8. Kemampuan manakah yang anda inginkan untuk lebih ditingkatkan?	
Speaking	
Listening	
Reading	
Vocabulary	
Writing	
Grammar	

9. Kelas bahasa inggris seperti apakah yang anda inginkan?	
Banyak aktifitas, bekerja secara berpasangan/kelompok dan tugas – tugas	
Kegiatan belajar mengajar yang berpusat pada pengajar/guru dan tanpa ada aktifitas yang dilakukan oleh siswa	

10. Kegiatan belajar seperti apakah yang anda inginkan?	
Bekerja secara berpasangan/kelompok	
Bekerja secara individu	

11. Peran pengajar yang seperti apakah yang anda inginkan?	
Pengajar sebagai fasilitator dan pembimbing	
Peran tradisional dimana pengajar/guru sepenuhnya mengatur kegiatan belajar mengajar di kelas	

12. Bagaimana menurut anda dengan perkembangan pengetahuan bahasa inggris anda?	
Pengetahuan bahasa inggris saya tidak meningkat	
Pengetahuan bahasa inggris saya meningkat	
Tidak begitu mengetahui apakah pengetahuan bahasa inggris saya meningkat atau tidak meningkat	



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